

FALCON PRIDE

November 5th, 2020



أكاديمية قطر
Qatar Academy

عضو في مؤسسة قطر
Member of Qatar Foundation

PRIMARY SCHOOL AKHBAR



Dana Al Khalifa won second place in the QTF Junior National Open Category Under 12 Grade 4 and all of QAD applaud your success!

Our Guiding Statements

Vision

Empowering students to achieve high levels of academic growth and personal wellbeing and to be responsible citizens who are locally rooted and globally connected.

Mission

At Qatar Academy Doha we offer a rigorous academic program with strong Arabic and Islamic Studies. Our school community develops and challenges learners to be active, internationally minded citizens who demonstrate environmental consciousness.

Values

At Qatar Academy Doha we are **SAFE, RESPECTFUL** and **RESPONSIBLE** learners.



Director's Message

Dear Parents,

I hope that you and your children have had a good week.

In the first part of the year, we reviewed the School's Vision and Mission and developed new versions of both of them. During the last few weeks, the new Vision and Mission have been displayed all around the school in classrooms, corridors and offices. You can also see them at the main entrances to the school.

I wanted to say a few words about our new Vision this week and then something about our new Mission, next week.

Vision: Empowering students to achieve high levels of academic growth and personal wellbeing and to be responsible citizens who are locally rooted and globally connected.

There is so much to say about our Vision, but let me just comment on a few points. We want all our students to strive to achieve their full potential and to make the most of their skills and talents. That is what all parents want for their children and what all teachers want for their students. It is at the heart of education and at the heart of QAD. It applies to all our students and thus is a very inclusive statement.

Personal wellbeing is so important. That has always been the case, but the pandemic has made that even clearer for us all to understand in terms of physical and mental health. We need our students to know how to be healthy, resilient and able to flourish.

We want our students to be locally rooted, so that they have deep connections with their country so that they can make a strong contribution to Qatar throughout their lives.

Yet we also want our students to seek boundless horizons, to understand the wider world and to be connected with it. Having inquisitive and aspirational students is another way to ensure the growth and development of Qatar.

That is our Vision for our students at Qatar Academy Doha.

Best wishes,

Stephen Meek



Director's Message

رسالة المدير

أولياء الأمور الكرام،

أرجو أن تكونوا قد قضيتم أسبوعًا ممتعًا وأنتم وأطفالكم.

في بداية العام الدراسي، قمنا بمراجعة رؤية المدرسة ورسالتها وقمنا بتحديثهما في جميع أنحاء المبنى المدرسي والفصول والممرات والمكاتب. يمكنكم أيضًا رؤيتهما عند مداخل المدرسة الرئيسية.

في هذا الأسبوع أود أن أكتب عن رؤية أكاديمية قطر - الدوحة الجديدة وفي الأسبوع المقبل سأحدث عن رسالتها.

الرؤية

تسعى أكاديمية قطر - الدوحة إلى تمكين طلابها من تحقيق مستويات عالية من النمو الأكاديمي والرفاه الشخصي ليصبحوا مواطنين مسؤولين متجذرين في ثقافتهم المحلية ومنفتحين على العالم.

هناك الكثير لنقله عن رؤيتنا، ولكن اسمحو لي فقط بالتعليق على بعض النقاط.

نريد أن يسعى جميع طلابنا جاهدين لتحقيق إمكاناتهم الكاملة والاستفادة القصوى من مهاراتهم ومواهبهم. هذا ما يريه جميع الآباء لأطفالهم وما يريه جميع المعلمين لطلابهم. إنه ينطبق على جميع طلابنا وبالتالي فهو بيان شامل للغاية.

الرفاه الشخصي مهم جدًا بطبيعة الحال، لكن الوباء جعل ذلك أكثر وضوحًا لنا جميعًا من حيث الاهتمام والعناية بالصحة البدنية والعقلية. نحتاج إلى أن يعرف طلابنا كيف يكونون أصحاء ومرنين وقادرين على الازدهار.

نريد أن يكون طلابنا متجذرين في ثقافتهم، بحيث يكون لديهم روابط عميقة مع بلدنا قطر حتى يتمكنوا من المساهمة في بناءها وخدمتها مدى الحياة، ومع ذلك، نريد أيضًا أن يبحث طلابنا عن آفاق لا حدود لها وأن يفهموا العالم الأوسع ويتواصلوا معه.

إنّ تهيئة طلابنا ليكونوا منفتحين وطموحين لهو عامل مهم أيضًا لضمان نمو قطر وتطورها.

هذه هي رؤيتنا في أكاديمية قطر - الدوحة.

أفضل التمنيات،

ستيفن ميك



Principal's Message

Dear Parents,

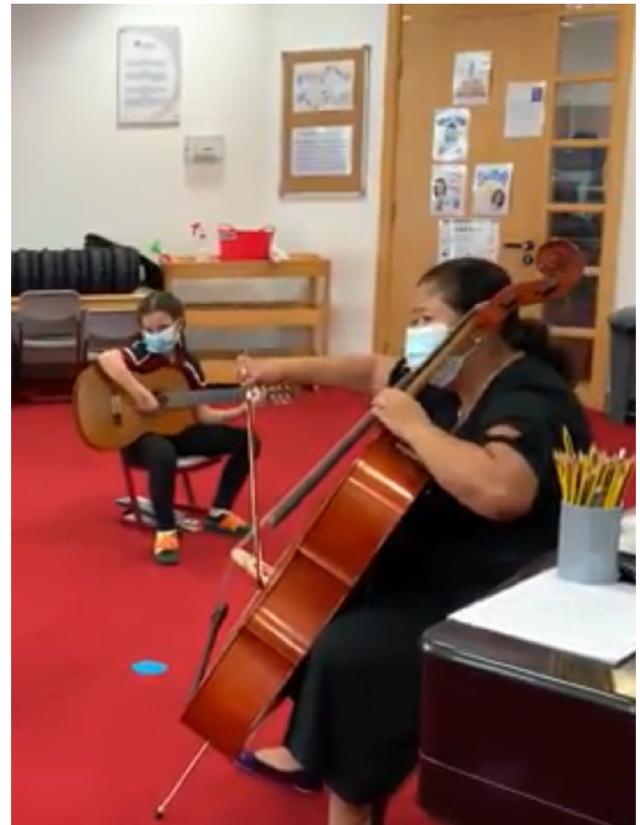
Thank you for your participation in the School's Sustainability Week. We had great conversations and activities that raised awareness which kept the cause a priority with our pledges and proactivities.

Please look out this week for messages about MAP testing and Parent Goal-setting invites from your Homeroom Teachers.

You will also be hearing from the Teacher's about student numbers in class, if your child has been working only online. She/He will allocate your child to a Group A or B. This is to prevent student numbers from exceeding 15. Please do not just turn up to school with no notification to the Teacher. Teachers will communicate with you on an individual basis, on the student numbers and attendance in class.

Have a super weekend.

Marie



Enjoy the music!

Grade 4 A https://drive.google.com/file/d/1Gft8voKRI3JBRvAZex9q_VFO-Ez8Q8xZ/view?usp=sharing

Grade 4 B <https://drive.google.com/file/d/1VpbTdgmesYv5892eJykE8BbRLQh5U7lc/view?usp=sharing>

Grade 4 C https://drive.google.com/file/d/1RYUdiCgEJ1hGVPk_I5hPO6Ho9uFDX4-Y/view?usp=sharing

Grade 4 D https://drive.google.com/file/d/1KCAIz7IKkoYECbSxd4xvRWagAugXEw_y/view?usp=sharing

Grade 4 E https://drive.google.com/file/d/1jMmXlnXyWFi81c6hK6-F35PL_LOIOpvl/view?usp=sharing

Grade 1 A <https://drive.google.com/file/d/1yq6vDVID8LXEae4xEHMIYiGdYgzf0TjW/view?usp=sharing>

Grade 1 B https://drive.google.com/file/d/1p-hgH9vkGvniYwV7BJ2QDFLkvd_dNP-o/view?usp=sharing

Grade 1 C <https://drive.google.com/file/d/1oLE8vVrdZDTKJezK4oJOepf3d3a09WFy/view?usp=sharing>

Grade 1 D https://drive.google.com/file/d/1Yp7aAvSc5QZ2ot9_pFBfDUh-Cexk5erU/view?usp=sharing

Grade 1 E https://drive.google.com/file/d/1jeHsgB_325nNhYwwS1OwSjHlfBo7OGum/view?usp=sharing

Dear Parents,

I would like to share with you our MAP testing procedures for this term **8th – 12th November**, and the expectations for the upcoming Goal Setting meeting with your child's Class Teacher. This testing will be slightly different from our previous years due to Covid restrictions. The testing tool that we will use is called a MAP Screener. It will assess the same subjects of Maths, Reading and Language Use, but it is a much shorter assessment. This will allow our vulnerable or shielding students to enter campus to take the test for a short period of time and then return home.

Online Students

Students who have been doing their schoolwork fully at home will be invited to come to school **Tuesday, November 10th** to take their assessments when there are no other students on campus. Each student in Grade 1 to Grade 5 from your household will be invited to come to school at the same time for a **two-hour** period to take their assessments in a socially-distanced room. A waiting room will be prepared for Parents to wait for your children if you wish to. Regulation procedures will be in place and are compulsory, so mask-wearing, hand washing/sanitizing, socially distanced and adults showing their Ehteraz on entry. You will receive a Dojo message from your child's homeroom teacher with more information.

Parents Unfamiliar with MAP

The feedback you will receive will be one of the most powerful influences on learning and achievement (Hattie and Timperley, 2007) because it will answer 3 major questions for the students:

- Where am I going? (What are the goals?)
- How am I doing? (What progress is being made toward the goal?)
- Where to next? (What activities need to happen to make better progress?)

Measures of Academic Progress (MAP) are computerized assessments that will take place 3 times per year in November (Fall), January (Winter) and May/June (Spring). Students in Grades 3-5 are tested in Mathematics, Reading and Language Usage (Comprehension & Grammar). This takes place in their classrooms using their laptops. Grade 1 & 2 students are assessed in Reading and Mathematics. These assessments happen in their homeroom setting in school, using iPads (Grade 1) or Chromebooks (Grades 2-5). All assessments take place with the guidance of the Homeroom Teachers in a calm and familiar environment, overseen by our Curriculum Coordinators.

Once the test is complete, the test provides a numerical score called a RIT score. This is an indication of the student's level in that subject. MAP tests are adaptive assessments. This means the computer software generates test questions based on the previous answer given by the child. The tests are done in the English Language and measure student's growth over time: as individuals, as a class and as a school. MAP is aligned to our PYP Curriculum and our AERO standards in Mathematics and Language. We have chosen the *MAP Student Progress* report to share with you at the Conference and we will print it out for your use. It gives you a graph-like view of your child's individual data. Teachers will receive further information that assists them in deciding what curriculum and learning opportunities to plan for students, individuals or groups. It builds awareness for our students, of their own learning goals in the context of their classroom situations. The data also provides the school with information that assists our data-driven decision-making processes for school improvement.

Goal Setting Meetings 15th -19th November

You may attend in person for the meetings or choose a virtual meeting. Your Homeroom Teachers will guide you. You may also request to meet Specialist Teachers in Arabic, Islamic, PE, Music, Learning Support and Visual Arts.

When the teachers share the MAP data with you, they will use the words Emerging and Developing (if below the norm), Proficient (if at the norm) and Exceeds. However, when Teachers are feeding back these scores, it is important to remember that other student performance information is taken into consideration to assess how well children are doing, such as daily classroom performance and other benchmarks and test scores. It is important to note that the MAP test is one test at one point in time and we are nurturing the growth of the whole child. It does not measure intelligence or a student's capacity for learning. This is why we prefer to assess academic growth over time as it captures all areas of variation and is a better measure of student learning. As teachers and Parents, we should become comfortable with the understanding that children's learning will grow at different rates too. As is usual at these meetings, you will be involved in sharing your own child's Grade Level Goal-setting sheet and Teachers will guide you on how to help with your child's next steps. Remember we are looking at the next steps for the whole child, so Goals may involve social aspects of your child's learning too.

Kind regards,

Seith Lewis
Curriculum Coordinator
slewis@qf.org.qa



Sustainability Week 2020



Click the image above to see Tanya in 1E share her message for Sustainability Week



This week was filled with QAD Students taking Environmental Action.

From pledges, posters, videos, poems and planting at school and home. QAD Student Leaders continue demonstrate their committment to the environment.

Our school community develops and challenges learners to be active, internationally minded citizens who demonstrate environmental consciousness.



STUDENT LEADERSHIP DISCUSSION PANEL:
HOW TO BE A YOUNG LEADER OF 'ENVIRONMENTAL ACTION': STAY SAFE AND SUSTAINABLE DURING THE PANDEMIC

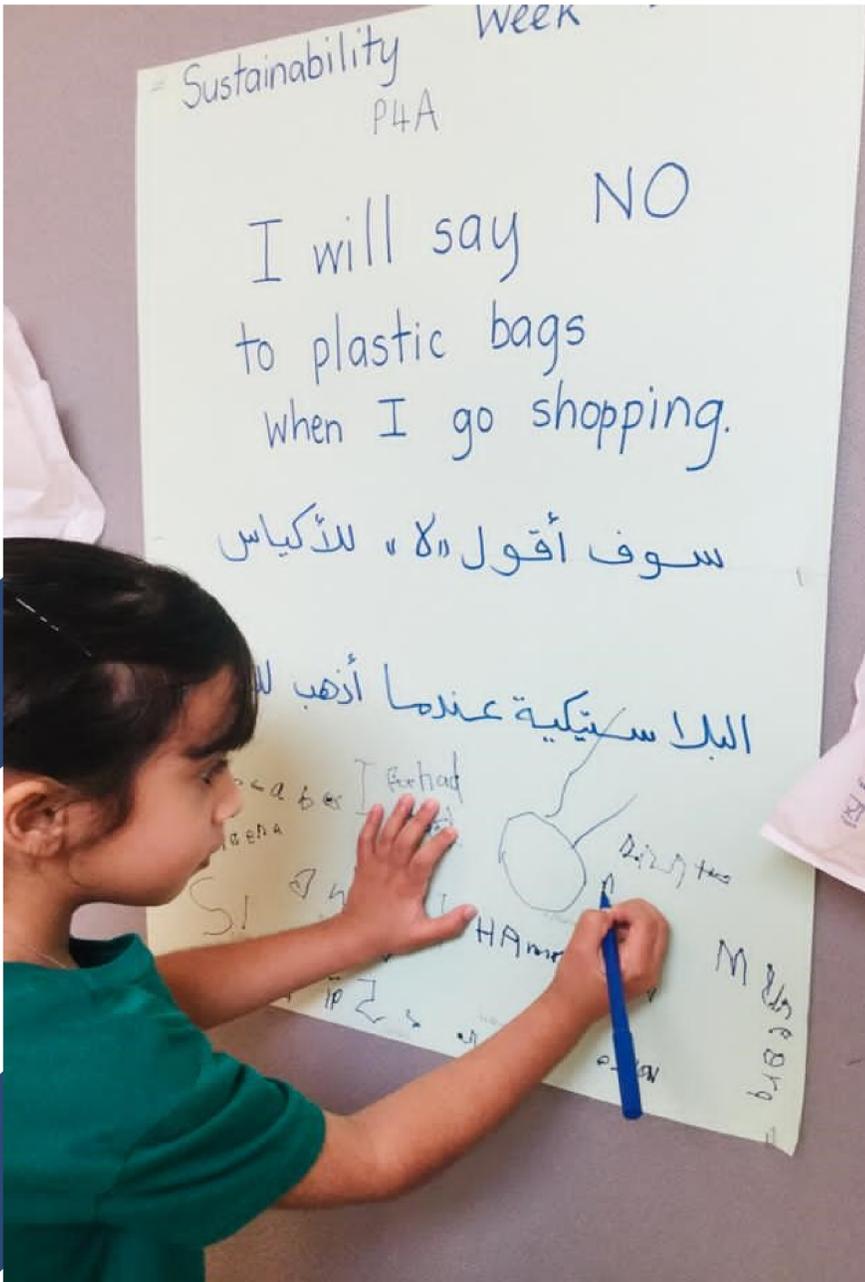
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Student Leadership

QAD Student Environmental Leaders Gr 3-5

Information and discussion led by Ms. Aisha Ghani, QF Environment Specialist

Wednesday Nov. 4th 3:00-3:30PM
Register <https://forms.gle/KDAbcKSm6Q8xn0eZ8>
*space is limited to 20 Student Leaders
Certificate of participation will be given





Aisha Al Obaidly 2E took environmental action by bringing a Eco Bags for everyone in the class to decorate





Parent Tech Support

Dear Parents,

My name is Muneera Al Mannai and I am the Technology Integration Facilitator for QAD Primary school. I help our students, teachers and parents understand and use technology. I want to make sure you are supported in the use of all the technology resources we use here. To do this I am offering daily appointments for you to visit and work with me one to one. During your 20 minute appointment you can ask me questions and we will work together to better understand the following topics:

- ClassDojo communication
- Google apps support
- Seesaw support
- Or any technology topic required.

My office hours are:

Sunday, Monday, Wednesday and Thursday (November 1 - 5):

7.15 - 8.30 AM

11.40 - 12.30 PM

Please call 44542000 and speak to Yasmine to make an appointment.

My office is at the reception. I look forward to supporting you!

،أولياء الأمور الأعزاء

اسمي منيرة المناعي وأعمل كأخصائية دمج التكنولوجيا في التعليم في أكاديمية قطر الدوحة الابتدائية. أساعد الطلاب، المعلمين وأولياء الأمور في استخدام وفهم التكنولوجيا. وحرصا منا على تقديم الدعم المتواصل لأولياء الأمور، سأقوم بتوفير مواعيد لكم لتتمكنوا من عرض المشكلات التي تواجهونها في استخدام التكنولوجيا ولنعمل معا بشكل انفرادي. خلال الاجتماع الذي ستكون مدته 20 دقيقة، يمكنكم طرح الاسئلة والصعوبات التي تواجهونها في المواضيع التالية

التواصل في كلاس دوجو
استخدام تطبيقات قوقل التعليمية
الدعم في استخدام سيساو
أو اية مواضيع تكنولوجية أخرى

يمكنكم حجز موعد مدته 20 دقيقة خلال أوقاتي المكتبية التالية
(يوم الأحد، الاثنين، الأربعاء والخميس (نوفمبر 1 - 5
بين الساعة: 7.15 - 8.30 ص أو 11.40 - 12.30 ظهرا

الرجاء الاتصال على 44542000 لحجز موعد. مكتبي موجود عند الاستقبال. أتطلع قدما للعمل معكم