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### الرؤية

تسعى أكاديمية قطر - الدوحة إلى تمكين طلابها من تحقيق مستويات عالية من النمو الأكاديمي والرفاه الشخصي ليصبحوا مواطنين مسؤولين متجذرين في ثقافتهم المحلية ومنفتحين على العالم

### Vision

Empowering students to achieve high levels of academic growth and personal wellbeing and to be responsible citizens who are locally rooted and globally connected.

### Upcoming events

#### School Holidays:

School closed from **October 17<sup>th</sup>** and  
reopens on **October 24<sup>th</sup>**.

### QAD Primary School Administrative team

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## رسالة مدير المدرسة الابتدائية

أولياء الأمور الكرام،  
لقد مر أسبوعان حافلان بالأنشطة إلى حد ما مع جميع الطلاب في المدرسة ،  
ولكن من الجيد بالتأكيد العمل كمدرسة كاملة مره أخرى.  
شكراً لكم جميعاً على ضمان حضور جميع الطلاب.  
عمل المعلمون بجد لإعادة بناء مجموعات التعلم داخل الفصل مرة أخرى حيث  
يعمل الطلاب معاً بشكل تعاوني، لأنه يمكنكم أن تتخللوا أن الطلاب قد اعتادوا على  
العمل بشكل مستقل أو بدعم من شخص بالغ من المنزل . بالإضافة إلى ذلك ، تم توجيه الطلاب للحفاظ على مسافة آمنة  
من بعضهم البعض ، لذلك احتاجت ديناميكيات بيئات التعلم إلى بعض الاهتمام . كان هناك الكثير من دروس التعلم  
الاجتماعي والعاطفي التي تجري وتذكير الطلاب بشبكة الدعم الموجودة في المدرسة إذا احتاجوا إليها . لقد حاولنا تذكير  
الطلاب بتوقعات مدرستنا عند العمل جميعاً في الحرم المدرسي وأبرزنا سياسة مكافحة التنمر مع الصف الرابع والصف  
الخامس.  
ربما قد تكونوا الآن تلقيتوا ، دليل العائلة لمساعدتكم في تفسير نتائج MAP لطفلكم ، وبعد الاختبارات الأخيرة التي تم  
إجراؤها . ستوضح بيانات MAP تقدم طفلكم وسيستخدم المعلمون هذه النتائج لتحديد أهداف التعلم .  
نرسل هذه المعلومات قبل اجتماع تحديد الأهداف لأولياء الأمور والمعلمين والذي سيعقد خلال الأسبوع الأول من شهر  
نوفمبر . سيمنحك هذا الوقت الكافي لتعرف على هذه المعلومات ولإعداد أي أسئلة قد تكون لديكم للمعلمين في الاجتماع  
شكراً لكم مقدماً على الانخراط في رحلة تعلم طفلكم .  
سترى صورة لشاحنة محملة بالتبرعات السخية من المجتمع لحملة اللاجئين الأفغان. شكراً جزيلاً لجهودكم  
كما تعلمون ، سنكون الآن في اجازة نصف الفصل الدراسي لمدة أسبوع ونعود إلى المدرسة يوم الأحد الموافق 24  
أكتوبر .  
ولذلك هل لي أن أذكر الجميع ببروتوكولات كوفيد19 المتبع بها وأنه إذا كان لديكم أي من أفراد أسرتم يعاني من  
أعراض شبيهة بكوفيد19، فيرجى إبقاء جميع الأطفال في المنزل حتى يتم فحصهم وتأكد النتيجة السلبية . سيؤدي ذلك  
إلى تجنب اضطراب أعداد كبيرة من الطلاب لدينا إلى الحجر الصحي والتغيب عن المدرسة .  
أتمنى لكم أسبوعاً ممتعاً وآمناً.

## Principal's message

Dear Parents,

It has been a rather hectic couple of weeks with all the students in school, but it is certainly nice to function as a full school again. Thank you everyone for ensuring that all students attend.

The Teachers have been working hard rebuilding in-class learning groups again where students work collaboratively together, because you can imagine that students have become rather used to working independently or supported by an adult from home. Plus, students have been directed to keep a safe distance from each other, so the dynamics of the learning environments needed some attention. There has been lots of Social and Emotional Learning lessons taking place and reminders to the students of the network of support in school that is there if they need it. We have also reminded students of our school expectations when all working on campus together and highlighted our Anti-Bullying Policy with our G4 and G5's.

You may have received by now, a Family Guide to assist you in interpreting your child's MAP results, after the recent tests taken. This MAP data will demonstrate your child's progress and the Teachers will use these results to set learning goals.

We are sending this information ahead of the Parent Teacher Goal-Setting Conferences which will take place during the first week of November. This will give you time to become familiar with the MAP information and to prepare any questions that you may have for the Teachers at the Conferences. Thank you in advance for engaging in your child's learning journey.

You will see an image of a truck loaded with the community's generous donations for the Afghan Refugees Campaign. Thank you so much for your efforts.

As you know we will be on half Term Break now for one week and return to school on **Sunday 24th October**.

May I remind all families of the Covid protocols in place and that if any members of your Household are experiencing Covid-like symptoms, then please keep all children home until a test is taken and a negative result confirmed. This will avoid large numbers of our student community having to quarantine and miss school.

I wish you a pleasant and safe week.

Regards

Marie

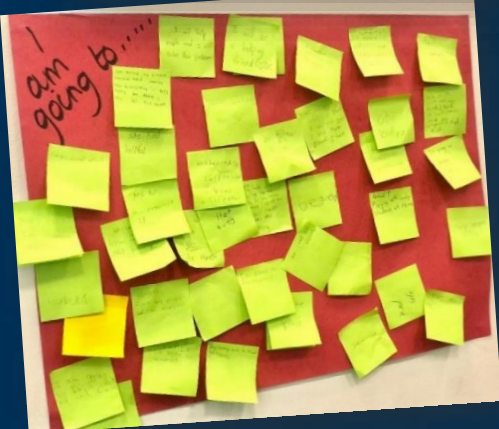
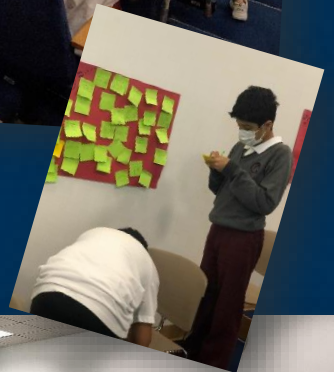
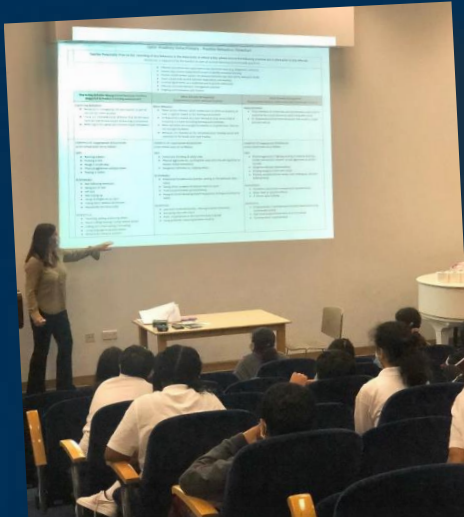
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## Anti-Bullying Month

As the students begin to settle down and rebuild their whole class as a learning group, it is paramount that they treat each other with Respect. Please see the Grade 5A & B in Mrs Green's Assembly on Anti-Bullying. The students were reminded about creating a Safe environment and to act Responsibly when collaborating with their peers in school. The students played a tissue game and reflected on what they themselves need to act upon when teasing, name calling and to stamp out bullying. This was the 1st part of 3 reminders. Thank you G5 for keeping each other safe!



## Early Writing Skills in Preschool

**What is Mark Making?** Mark making is a sensory and a physical experience. This term means the creation of lines, patterns, shapes, and textures. Mark making does not have to be done with pens, pencils, and paints. Children can also mark make with their hands, fingers, and other tools. Mark making is a form of self-expression for children.

Mark making enhances physical development and hand-eye coordination. It also develops creativity as children express their thoughts and ideas

### **Why is mark making important?**

Mark making follows a process of stages that children go through. It eventually teaches young children how to hold a pen correctly and prepares them for writing. The process will be similar but not necessarily the same for each child:



1. Random scribbling
2. Controlled scribbling
3. Lines and patterns
4. Pictures or objects
5. Letter shapes followed by letters
6. Words



In preschool the children have daily opportunities to make marks using different sized sheets of paper with different writing implements such as paint, pens, pencils, and crayons. They also make marks in sand and other sensory materials. Mark making is not only happening inside as you will see from all of the wonderful chalk creations in our playground.

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### How you can help at home?

Put dry sand in a shallow tray and let your child make marks in the sand with their finger.

Use shaving foam in a shallow tray. Give your child large brushes to make marks in the foam.

Provide several art resources such as large markers, chalk, paints, and large pencils.

Provide different sized sheets of paper for your child to make marks on.

Your child can use play dough tools to make marks in the dough.



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ما الجديد في التمهيد؟

بعد أن انتهت وحدة "الرموز والإشارات"، لم نجد طريقة أفضل من دعوتكم لمشاهدة العرض الذي قمنا به، لنظهر فهمنا لما تعلمناه خلال هذه الوحدة البحثية.

!الآن، حان وقت المفاجأة التي وعدناكم بها أنا ورفاقي

:نتمنى لكم عطلة سعيدة تبدوونها بمشاهدة الشريط المرئي الموجود على الرابط التالي

<https://drive.google.com/file/d/1oY0NZywQSlqvG9aSoot3ZJq4wFNHqZSq/view?usp=drivesdk>

"التمهيد" ف



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## After School Clubs

We are pleased to see that after school clubs have been launched and are being put on by the recreation center. These clubs will be running through to the winter break. It is great to see so many children getting involved in activities like robotics, girls/boys' football, swim club, girls/boy's basketball, cooking, playball, and gymnastics. If anyone is still interested in joining in any of the clubs, please refer to the Class Dojo information that was sent out earlier last month and call the recreation center.



**GIRLS**  
**Basketball**



**BOYS Basketball**

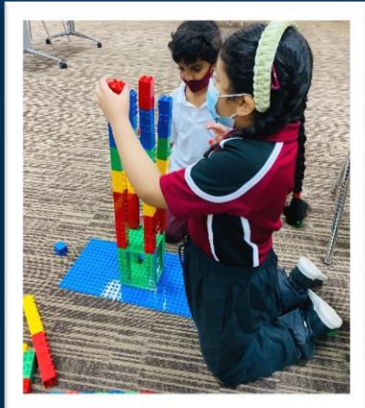


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## CODING/ ROBOTICS



## Cooking



## GYMNASTICS



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