

## Early Education Centre

# Akhbar

Date: May 21, 2020

### QAD Vision

Empowering students to achieve academic excellence and be responsible citizens.

## UPCOMING DATES

[Upcoming events](#)

### QA Image of Child

We believe that children are:

\*Balanced \*Caring

\*Communicator \*Inquirer

\*Knowledgeable \*Open Minded

\*Principled \*Reflective

\*Risk Taker \*Thinker

Children get very upset if parents are late picking them up.

Please make every effort to be on time.



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Qatar Academy Doha

### الطفل في أكاديمية قطر

نحن نؤمن أن كل طفل:

\* مُهتم \* مُتوازن

\* مُتساقل \* مُتواصل

\* مُتفتح الذهن \* مُحب للإطلاع

\* مُتأمل \* مُسؤول

\* مُفكر \* مُجاذف

[Click here to view:](#)

[Ministry Contact List](#)

أولياء الأمور الكرام،

مع اقترابنا من نهاية عام غير عادي، أود أن أشكركم جميعاً على دعمكم للمدرسة على مدار السنة. وقد بدأ ذلك جلياً في الطريقة التي دعمتم بها برنامج تعلم أبنائكم الافتراضي عبر الإنترنت وذلك من خلال حرصكم ومساعدتكم. إنني على يقين أن الكثير منكم أصبح على دراية تامة ببعض التحديات التي يواجهها المعلم ولكن بالمقابل فقد منحتكم تلك التجربة فرصة رائعة لتكونوا جزءاً من تعلم طفلكم بشكل يومي.

لا أحد منا يعرف متى يمكننا العودة إلى الوضع الطبيعي أو كيف سيبدو هذا "الطبيعي" الجديد. ومع ذلك، أمل أن يبني "الطبيعي" الجديد على الأشهر الثلاثة الأخيرة بضمن أن يكون هناك مشاركة أكبر من أولياء الأمور في تعلم أبنائهم. كلما استطعنا العمل معاً بشكل أكبر فسوف تكون هناك علاقة أوثق بين أولياء الأمور والمدرسة، وبالتالي فإن أبنائكم سيكونون قادرين على تحقيق إمكاناتهم بشكل أفضل.

أمل أن نتمكن من تنظيم المزيد من الفعاليات التي يشترك فيها أولياء الأمور كونهم جزءاً أساسياً من المدرسة. من المهم أيضاً أن تكون رابطة أولياء الأمور والمعلمين و الاجتماعات المركزة بين الإدارة و مجموعات من أوليا الأمور نشطة لتعكس شريحة أكبر من آراء أولياء الأمور من مختلف المراحل، مما لا شك فيه أنه لدينا الكثير من الإمكانيات وأنا حريص جداً على تطويرها.

أعتقد أنه تم إنجاز الكثير هذا العام في مختلف أقسام المدرسة وأنا ممتن للغاية لجميع الموظفين و الإداريين و أعضاء هيئة التدريس لعملهم الرائع، فالطلاب عموماً مستقرين وسعداء ويحفظون تقدماً جيداً في دراستهم. أنا متأكد من أنهم قد افتقدوا بشكل كبير التفاعل الاجتماعي مع أصدقائهم ومعلميهم وأتوقع أن معظمهم يتوق للعودة إلى المدرسة والفصول الدراسية.

لا نستطيع إخباركم بالدقة ماهو الوضع عندما نبدأ العام الدراسي الجديد في 23 أغسطس، لكننا نعمل حالياً للتخطيط لجميع الاحتمالات، وسوف سنتواصل معكم بهذا الخصوص في بداية شهر أغسطس.

أتمنى لكم إجازة صيف رائعة ودمتم بصحة وأمان

أفضل الأمنيات،

ستيفن ميك

Dear Parents,

As we come to the end of what has been a most unusual year, I do want to thank you all for your support for the school, throughout the year. This has been most evident in the way that you have supported our online learning programme, by helping your students with their learning. I know that for many of you it has given you an insight into the challenges of being a teacher, day after day, but it has also given you that wonderful opportunity to be part of your child's learning, on a daily basis.

None of us knows how soon we can get back to normal or what this new "normal" will look like. However, I do hope that this new "normal" will build upon the last three months and ensure that there is greater parental involvement in the life of the school. The more that we can work together so that there is an even closer relationship between parents and school, the better your child will be able to fulfil his or her potential.

I hope that we can have more events for parents at the school, so that being part of the school is a feeling with which all parents are able to identify. It is important that our Parent Teacher Association and our Parent Focus Groups are active and reflect a wide body of opinion and Grades. There is so much potential here which I am very keen to develop.

I think that a great deal has been achieved this year in all parts of the school and I am very grateful to all the Admin staff and all the faculty for their great work. The students are generally settled and happy and making good progress with their work. I am sure that they will have enormously missed the social interaction with their friends and their teachers and I expect that most of them cannot wait to get back into the classroom. We cannot tell at this stage what will be the circumstances in August, when we start the new academic year on 23<sup>rd</sup> August, but we are planning for all eventualities. We will communicate with you about those plans at the beginning of August.

In the meanwhile, I hope that you and your family keep safe and enjoy a great holiday together.

Best wishes,

Stephen Meek

Dear Parents

We began our academic year focusing on children's social, emotional and physical development in the school environment where teachers led the learning opportunities with and for children.

As we end the year with the same focus we now find ourselves in very different environments , in homes, on line, in partnerships with parents where we all lead the learning together for our children. We create the image of “teachers as learners and learners as teachers “.

Who would have thought that our youngest learners would have had the capabilities to join online learning and interact to the level they have.

Your support has ensured that learning never stopped, our children are resilient and adaptable human beings. My favourite online learning opportunities were when the teachers and parents set up the sessions but the children waved and chatted with each other, surprised to see friends on the screen. They are such social beings!

The very nature of early education is to focus on relationships and connections . In our “new normal” this has challenged our thinking, it has made us rethink our modes of delivery and encouraged us all to learn new skills and knowledge, particularly around technology.

Daunting to begin with , but now part of our everyday routine.

Our Early Education Centres have shared the school wide goal of enhancing children’s language skills, to develop literacy and language skills throughout all learning environments. The implementation of our dual language approach has been rich in the classroom and online.

The final summative assessment that you will receive clearly demonstrates that children’s Arabic and English knowledge, skills and oral language have increased. This is a critical period for language acquisition for children and our teacher’s work closely with you to support children’s language learning.

You will also see in your child's report references to the PYP learner profile and attributes demonstrating the learner profile in action. This creates a seamless language for parents as their children progress through the school.

Our team wide goal this year was that the school environment is safe and supports student’s social and emotional well-being. For the EEC our practice is always about creating a safe and caring learning environment that promotes well -being and where children feel they belong . This also means strengthening our relationships with you , so you feel comfortable with the routines, customs and regular events, as we know this will impact upon your children’s success as a learner.

We met with you and set learning goals twice during the year, we have presented you with two progress reports about goal achievement and you have just received an end of year report. You celebrated your child’s work on two portfolio-sharing mornings. These are wonderful opportunities for you to appreciate the teaching and learning in the EEC and were both very well attended.

Each staff member including our Nurses and Teaching Assistants have worked on the goal “promoting inquiry as the foundation for student learning across the curriculum” . We have achieved this goal through multiple learning opportunities for children in our teaching and learning environments. We have invested time and thought in our environments where indoor and outdoor spaces are places where children can learn and flourish.

## Assistant Principal's Message

We contracted Stuart Stotts from the USA to our school this year, he sang, told stories and brought much joy to our children, parents and teachers. The songs he taught us have motivated and invigorated teachers in all our centres, and across the school.

Each centre continues to implement "Special Thursday" where children can learn concepts in a fun, authentic way. Balloon Day was an opportunity to learn about air and movement, Plant day was an opportunity to learn about caring for living things. And of course Dad's day is a very special time for fathers to engage in their children's learning. You have embraced this learning as it promotes language, learning and discussion at home making important links between home and school.

We have offered you multiple opportunities to learn alongside your children, including Parent workshops about areas of play, Stay and Play sessions, Road safety, children's language development and music.

Our annual Gallery walk celebrates children's creativity. This year only Multaqa were able to present their children's art, it was a beautiful thoughtful exhibition of children's art. The Clubhouse and QAD unfortunately were unable to go ahead due to Covid 19, but our hopes are high for next academic year.

Our three Early Education centres are unique and special, we all share a common curriculum and philosophy but there is a strong individual identity in each centre, which we celebrate.

We wish all our children moving on to Preschool the very best for their continued journey of learning.

On behalf of our dedicated and committed EEC team we wish you a safe, healthy and happy summer break. Look after each other and enjoy your precious time together.

Looking forward to our return to school in August.

Thank you for all you do.

Kindest regards

Jo Ellis



## Assistant Principal's Message



# QAD Photos



# QAD Photos



# QAD Photos



# QAD Photos



# Multaqa Photos



# Club House Photos



# Club House Photos



# Club House Photos

